



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT COLLEGE FOR WOMEN BAWANI KHERA

**GOVERNMENT COLLEGE FOR WOMEN, BAWANI KHERA, HANSI BY PASS
ROAD, NEAR BUS STAND, BAWANI KHERA**

127032

gcwbawanikhera.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction- Bawani khera , a rural area ,Tehsil headquarter and one of the reserved constituency ,lies in the district of Bhiwani in Haryana. It is known for its historical significances , also the cultural and religious importance of the district.

Bawani khera is famously known as '**DADU NAGRI**' because of the **deras** of **Naths** and **Dadupanthis** during the medieval era.. The region is also known for the famous temples like Baba Ram Roop temple, Kamal Baba temple. The people of this region are mainly the agrarian and has firm belief in leading a serene life, away from noisy and bustling activities of urban life. The region has gained importance during its political backgrounds .Some renowned political faces that has earned respect due to their political work and dedication towards social services are Jagan Nath, Amar Singh ,Ram Kishan Fauji and Bishamber Singh.

Vision

All knowledge is Veda, infinite as God is infinite: Swami Vivekanand

To make quality, the defining element of higher education through a combination of self-evaluation, promotion and sustenance initiatives

Mission

The stated mission of the college i.e. Government College for Women, Bawani Khera (Bhiwani) is to provide

- To empower women with exceptional desire to make a difference to the world.
- Highest quality Liberal arts and basic science education through distinctive academic programmes that inculcate diligence in the pursuit of knowledge.
- To enhance access and inclusive environment upholding the values and respect for diversity.
- Dedicated and responsive faculty to assist each student to fulfill aspirations and reach milestones.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college, established in 2012, is located in 60 canal of lush green sprawling and clean campus ,has a newly built building with adequate infrastructure such as Conference Hall , Science Labs, Computer labs, ICT enabled Smart classrooms ,Reading room and Library for effective learning process. The college also provides other facilities like Common Room for girls, sports facilities with adequate sports infrastructure, vehicle parking, garden lawn for girls for their spare time and Vita stall for their healthy life style. The teaching

faculties are highly qualified and appointed as per the UGC norms and State Govt. of Haryana. Around 30% of our college fraternity are holding doctorate degrees in various streams .The College observes transparency in admission process through online mode, regulated and monitored by DGHE. The college offers choice based credit system (CBCS) for commerce students since 2019-2020. As per the new education policy, CBSC will be implemented on other streams too like arts and science from 2021-22 session onwards. Our institution and all the staff members are persistently laboring hard to provide maximum benefits to our rural students and the initiative to establish English Language Lab is one such result of our uninterrupted efforts.

Institutional Weakness

As our College is situated in remote rural area, the transportation facility for the students from villages is one of the main bar. The long electricity cuts is the another issue. Non- teaching faculty is available through outsourcing scheme. Proper trainer in physical education is not available in our college. Ours is government college and for its infrastructure augmentation largely depends on government funding and grants so there is a time lag between the planning and receiving of the funds. This create irrelevant delay in execution of plans. A big portion of our land is illegally occupied by the local residents which creates hazards in the development of playgrounds and periphery.

Institutional Opportunity

Our institute is trying every possible steps to make our college a post graduate one and proposal has already been sent to the government for their approval. We have an ample opportunity to excel in sports also as our students come from rural area , comparatively interested in sports and can represent India at international level. The college is making an unceasing endeavor for the commencing of N.C.C. local wing .

Institutional Challenge

The inspirational values are found to be subsidized among rural students to access to education and learning process to equip them with knowledge. The teacher turn over issue is very high in rural area. The college is situated in remote area of Bhiwani ,so there is always uncertainty of persistent staying of faculty members. Largely ,the students due to their social background prefer traditional courses to professional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum is designed in accordance with **National Educational Policy** of the central Government. Syllabus are framed after passing and going through group discussion. Due importance is given to the theoretical and experimental papers. The learning –teaching process facilitates actual learning of learners. Our library is a treasure of books related to curriculum and other topics. Education tours are organized to correlate the places with their historical importance. Proper records of attendance, assignments and test are maintained by our academic staff members and for assessment of students.

Time table of each classes are framed at the commencement of session. Every teacher strictly follows their lesson plans. Weekly mentor classes are organized to seek feedback from the students and to solve their grievances. Various activities like sports meets, cultural programs, NSS programs which are associated with academic calendar are organized as per the university guidelines.

India is a land of great teachers, saints and great scholars. Their teachings and life summary teaches the real lessons about the values, gender- equality and ethics. The study of environment system becomes evident for general awareness. The students are also encouraged for more and more tree plantation. The study of disaster management is also a part of this curriculum. B.com first year students are also studying the concept of **Communication and Ethical concept of Communication**. They are also taught about the language proficiency in the communication, writing skills, speaking skills, listening skills and voice modulation etc.

The new system of **CBCS** has been introduced for B.Com classes from the year **2018-19** and for humanities and science under- graduates, it is implemented since **2021 onwards**.

Teaching-learning and Evaluation

The institution firmly believes that every student is unique and all students can attain higher levels when the staff are conscientious about providing instructions and opportunities that fit the requirement of every students. The students are made well versed with the objective of the course offered. Both advance and slow learners have the opportunity to develop their abilities by their full participation in various curricular and extra-curricular activities. The college timely provide solutions to the dear the doubts of the students during their examination, tur time and various remedial classes are o taken also to resolve their problems! The students are encouraged to conduct stage in various functions which will enhance their confidence level. **Qualitative framework** is assessed on the basis of student's performances in teaching - leaning process. The college is committed to address the individual needs of the students and adopt a problem sowing attitude to tackle their day to day – problems college adopts that of dual medium that instructions is Hindi & English for better understanding of the students. Information & Communication technology is the need of present era of education. The college has **four smart classrooms** & students are taught through presentations. The teaching faculty make use of internet to give online lectures and share & these lectures on WhatsApp group of their respective classes. The college is au the process of establishing **language lab** to improve the communication skill of our student.

The institution follows the norms of CBLU in internal assessment and evaluation the lesson plans, class tests, assignment. and presentations strictly adheres to the academic Calendar of the university. The institution stands for, smooth conduct of examination process. In case of any wrongdoings found at the time of examination, strict action will be taken. The institution has **three level mechanism** related to the, grievances of the examination that is department, college and university level.

Research, Innovations and Extension

Our institution always work for the promotion of research work and for this purpose , teaching faculty is granted study leave, duty leave as per UGC guidelines and state government policy of education, department. The institution has duly organized '**National Seminar on Road Safety**' in **2019** year for the awareness of safe

driving. Various research papers in different subject have been published by the teaching faculties of our college in UGC notified journals and also number of books and chapters in edited volumes have been published. In the last five years, extension activities are conducted under NSS, Red Cross society, Women Cell, Traffic Interpretation Centre of the Institution such as social awareness cleanliness campaign, blood donation camps & gender sensitization program etc. The institution has also organized an **education tour** in **2019-20** session to make the students learn about the historical importance of certain places.

Infrastructure and Learning Resources

Provision of adequate infrastructural facilities for teaching has been a priority area of the college. The college has a total land area of 7.5 acres which is constructed with **ROBUST STRUCTURES** for various academic purposes. The college has 10 departments with 14 classrooms and 8 laboratories along with **4 smart classroom with ICT** enabled facilities. Each classroom is of adequate size and has enough lightening, air ventilation and good ambience. The college has sufficient computing facilities with total **73** computers for staff and students with high speed internet of **120 MBPS** speed. The college library is automated with software soul 2.0 developed by **INFLIBNET** Ahmadabad since the academic year 2018-19. Besides, an E- corner has been developed in the library for students to avail the benefits of N-LIST subscription. The college has a large playground for various sports activities. Apart from multi-purpose ground, we have a **well equipped gymnasium** in the college. Various cultural festivals and events like singing, dancing, drama etc. are conducted from time to time in the college.

Student Support and Progression

The college follows a well-organized system for SC, BC and other scholarships. During the last five years **1113** students were benefitted by the government schemes worth **Rs. 11834600/-** to provide life skills facilities in the college campus, various programs are conducted from time to time in compliance with the order of higher education such as '**Yoga Day**' and '**Fit India**' movement etc. The college also adhere to transparent mechanism to redress the grievances of the students. There is a **leap** in the number of students progressing to higher education as observed during the last five years. Our college is facilitating its students with full of knowledge of computing skills through well-equipped computer lab. The college administration has been largely relied upon the active working of students redressal forums, anti-ragging and sexual harassment committee to ensure internal discipline, prevention of any physical abuse, to safeguard and protect student rights in case of any adversary situation . It is a matter of **great pride** of our college that no case of ragging & sexual harassment has been reported so far in harassment on our institution so far.

Governance, Leadership and Management

Our Government College works as per the norms and regulations set by the Govt. of Haryana implemented by Director of Higher Education and as per the Chaudhary Bansi Lal University. Vision and Mission of an institution states the purposes of higher education policy of State Government .To achieve statements as mentioned in vision & mission, our college has recently developed four smart classrooms along with ICT enabled facilities, English Language Lab is also established to benefit rural students for learning communication skills. **Choice Based Credit System** which was introduced in **2019** onwards for commerce

under-graduate students, is now implemented for first year humanities under graduate students, **2021** onwards. College firmly believe in **e-governance** that is visible in online admission process, online exam and surveillance system. Our college academic staff trains and updates themselves in their profession with their active participation in various professional courses such as Refresher Course, Faculty Development Program etc. besides, participating in various seminars and online workshops conducted by different organizations/universities. The IQAC of our college is dedicated towards the quality enhancement education system and conducts regular meetings to discuss various issues such as API scores, promotions of various staff members and feedback of students regarding learning - teaching process. The internal and external financial audit is conducted as per the State Finance Department provisions.

Institutional Values and Best Practices

Our college is making endeavour to provide a healthy and clean campus to the students. College campus is monitored through **CCTV cameras**. Our college staff members motivate and encourage the students to put the waste material in dustbins. The system of liquid waste management is properly followed by our college. Our college objective is to enhance the understanding on the subject of **E- waste management** among the college students.

Our college students always have fully participated in social, cultural, and academic life of the college activities. Our college staff and students develop a rich harmony to maintain a multi-cultural environment in college campus. Our college aware the students continually to focus on being tolerant of others in their daily lives.

The college celebrated '**Independence Day**' and '**Republic Day**' in which the college students participated in cultural activities. On 21st June **Yoga Divas** is celebrated in the college premises. Our college also celebrated **National Deworming day** in the college campus.

Our college realizes that sports develop better fitness habits and coordination in students by engaging them in sports and exercises. Our college students participated in various activities during last five years at inter-university level games and following is the list of such students.

Cultural activities play a very effective role for the overall development of the students. Cultural activities not only help students to identify themselves with the college but also assist students to develop themselves in a desired field and also improve skills of the students. Students are having rural, social and cultural background so they paid little attention in extra co-curricular activities in the college. Our college students even have adopted at least single/one sapling for the nurture and protection of the trees within the college campus. The College makes all the necessary efforts to involve the students, faculty and staff in "**Green Campus Initiatives**" by designating the volunteers. The college authorities ensure that the practices followed in the campus are healthy and environment friendly.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT COLLEGE FOR WOMEN BAWANI KHERA
Address	Government College for Women, Bawani Khera, Hansi By Pass Road, Near Bus Stand, Bawani Khera
City	Bawani Khera District Bhiwani
State	Haryana
Pin	127032
Website	gcwbawanikhera.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sudhir Sharma	01254-233240	9996695111	-	gcwbawanikherabwn@gmail.com
IQAC / CIQA coordinator	Raman Kumar	-	9996695111	-	n.raman.k@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-2012			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Haryana	Chaudhary Bansi Lal University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	02-02-2021		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government College for Women, Bawani Khera, Hansi By Pass Road, Near Bus Stand, Bawani Khera	Rural	7.5	42110

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BSc, Science	36	Twelfth with Science	English, Hindi	40	26
UG	BCom, Commerce	36	Twelfth With any Stream	English, Hindi	80	19
UG	BA, Arts	36	Twelfth with any stream	English, Hindi	240	240

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				24			
Recruited	0	0	0	0	0	0	0	0	12	10	0	22
Yet to Recruit	0				1				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	4	0	8
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	6	9	0	15

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	281	0	0	0	281
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	195	180	208	210
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	126	154	185	198
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	324	376	373	359
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	3	1	1
	Others	0	0	0	0
Total		645	713	767	768

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
155	155	149	167	167
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
831	768	767	713	644
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
153	153	119	119	170

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
235	229	286	169	160

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	24	19	18	18

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	20	17	17	17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 4

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.42	10.17	8.03	14.4	26.83

4.3

Number of Computers

Response: 73

4.4

Total number of computers in the campus for academic purpose

Response: 63

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

In the affiliated college curriculum is designed at university level. This curriculum is designed in accordance to the National Educational Policy of the central Government. However, suggestions are invited by the different stakeholders of the affiliated colleges. Different councils are made by university in which our college staff members actively participated. After a deep discussion syllabus are framed and distributed to affiliated colleges. In our college, at the beginning of academic session, the time table committee and IQAC jointly call a meeting with the entire staff members about the different aspects of curriculum with staff members, time table is framed up. Duly importance is given to theoretical and experimental papers. The concept of learning is followed rather than teaching. Smart class rooms, Library. Laboratories play a vital role to achieve this objective. Digital presentation are displayed and explained by the teacher on relevant curriculum topics. Both teacher and students take help of library to accelerate their knowledge. Our library is a treasure of books related to curriculum and other topics. The traditional and simple mode of teaching, chalk and black board is adopted for explaining various topics. Our laboratories are fully equipped with instruments those are necessary for learning by doing. Intellectual personalities from different areas help our student to enhance their knowledge related to curriculum. They are invited as special guest by the placement cell and different teaching department. Education tour is organized to correlate the places with historical events. Proper records of attendance, assignments and test are kept by teachers for smooth functioning of classes and assessment of students.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Our college is affiliated to CBLU Bhiwani. The academic calendar is prepared by the university itself. The university academic calendar explains the teaching days, schedule of vacation etc. These instructions are strictly followed by the institution. Time table of different classes are framed at the very beginning of the session. Teachers are allocated to different subjects according to their specialization. Time table of different classes with room number and name of teacher mentioned on it are prepared and displayed on notice board near to the concern classes. These are also uploaded on DHE website. Every teacher strictly follows their lesson plans. Weekly mentor classes are organized to seek feedback from the students and to solve their grievances. Periodically evaluations are made through tests and assignments. Proper record of internal tests and assignment are made by the teachers. The institute strictly follows the norms of time for

teaching and experimental classes.

Various activities like sports meets, cultural programs, NSS programs which are associated with academic calendar are organized in accordance to the university guidelines.

Further the university issue the guidelines related to other activities which the college follows accurately.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 33.33

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 0**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Now a days there are many issues on which an institute has to deal with, Professional Ethics, Gender, Human Values, Environment and sustainability are some of them. In the syllabus of Humanities Classes a Novel Kanta Pura is taught to the students in which importance of gender equality is described and how it can improve the society by equal participation of gender in all attributes. The study of history is also of a great relevance. India is a land of great teachers, saints and great scholars. Their teachings and life summary teaches the real lessons about the values, gender equality and ethics. The teaching of Gita about the life, karma is also taught. Teaching of Jainism, Buddhism and Sikhism about the human value is also a part of our B.A. Curriculum. There are notable people like Mahatma Jyotiba Phulle, Savitri Bai Phulle, Raja Rammohan Roy, Meera Bai, Guru Nanak Dev whose lives are symbol of values and ethics. The teaching of Gurudev Rabindra Nath Tagore, Mahatma Gandhi, Swami Vivekananda Dr. Baba Saheb Bhim

Rao Ambedkar about the moral values, patriotism, and ahimsa is also included in the curriculum. These notable people's life history is also included in the curriculum of B.A. Classes. The study of environment system becomes evident for general awareness. A course about the environment is mandatory for all the classes. In which students learn about the environment, Eco system, Bio Diversity, Pollution, Type of Pollution, Energy, Source of Energy, renewable (Solar energy, water energy, wind energy) and non-renewable energy (fossil fuel) and sustainable development etc. The students are motivated to comprehend the importance of environment and current challenges of environment. They are also motivated to use the resources in the way that it should also be sufficient for the coming generation. The students are also encouraged for more and more tree plantation. The study of disaster management is also a part of this curriculum. B.com first year students are studying the concept of Communication and Ethical concept of Communication. They are also taught about the language proficiency in the communication, writing skills, speaking skills, listening skills and voice modulation etc. A new paper of Business Ethics is also introduced in the B.Com Classes.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: E. None of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 85.79

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
305	304	249	246	332

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	280	280	400

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 76.86

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
116	132	108	99	82

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

“Because all students are capable learners you as teacher must demonstrate that all students are expected to fully participate in all activities. Sometime you will want to offer options for students to choose from, but everyone should be involved in learning.”

- Susan Winebrenner

In the present era of education, it is important to address the diversity of the students for effective teaching and learning process. It is the requirement of the time to adopt creative teaching strategies to teach students with different methods in the way they learn best.

The institution has a firm belief that every student is unique and all students can achieve higher levels when you are consenentious about providing instructions and opportunities that fit the requirements of the students. As most of the students are from rural area, they are provided with the opportunity to develop their overall personality. The institution is committed to provide value education to each and every student of the college. The students are made well versed with the objectives of the course offered.

Both advanced and slow learners have the opportunity to develop their abilities by taking part in various curricular and extra- curricular activities like sports, NSS and cultural activities. The students can select between sports and NSS according to their interest and ability. Both slow and advanced learners are encouraged to take active part in classroom activities like quizzes, posters making, poetic recitation, declamation etc.

The college takes every possible step to meet the needs of the students. The students are well prepared for the examinations and various remedial classes are taken timely to resolve the problems of the students. The teacher identifies the strengths and weaknesses of the students and try to motivate them for participating in various extra curricular activities for the development of their overall personality.

Our institution has always taken care of providing the opportunities to students to conduct stage in various functions to enhance their confidence. Their contribution for the college magazine will further develop their academic skills.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 30.78

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution stands for the quality education specially when most of the students belong to rural areas. Considering the age and environment of the students, the college is committed to address the individual needs of the student and adopt a problem solving attitude to tackle the day- to- day problems.

The institution adopts a dual medium of instruction I.e. Hindi and English for better understanding of the students. Beside this, the college stands for providing a platform to exhibit the talents of the students through various co curricular activities organised under NSS, Women Cell, Sports, and Cultural committee. These activities are as under.

- Various types of competitions including poster making, slogan writing, essay writing competition etc.
- Cultural activities and programs organised by various committees of the college.
- Extension Lectures by the experts of various fields under placement cell, NSS and Women Cell.
- Awareness programs , rallies and camps through NSS.
- Experience Sharing Session by Entrepreneurs.
- Different types of counseling program for career guidance for the students.
- Outdoor activities like tour and travels of cultural heritage for the development of the cultural, historical and geographical knowledge of the students.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information and communication technology or ICT is the need of present era of education. It is important to make education system easier and reliable. Internet has proven an effective tool in teaching and learning process. It is very helpful in teaching as well as learning. The teachers can prepare and share their lectures through presentation using audio visual resources. The teachers and students have an access to the Wi- Fi facility in the College campus.

The college has four smart class-rooms and students are taught through presentations. Apart from this the students are advised to make proper use of internet to prepare their assignments, presentation and various classroom activities. Almost all the teachers use internet to give online lectures and share these lectures on WhatsApp groups of their respective classes.

The college is in the process of establishing a language to enhance the communication skill of the students and to make them self reliant in spoken English.

WhatsApp groups are being created by the teachers to communicate with the students and keep them updated from every now and then. . The students are provided with the opportunity to share their problems and suggestions on WhatsApp groups and E-mail outside the classroom.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 41.55

2.3.3.1 Number of mentors

Response: 20

File Description	Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 109.48

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 41.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	08	09	09	09

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.48

2.4.3.1 Total experience of full-time teachers

Response: 94

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The mechanism of internal assessment and evaluation of the college is transparent and as per the rules and regulations of the university. The academic calendar of the university is followed and the internal assessment is awarded on the basis of the attendance, class tests and assignment. The ratio of internal assessment and theory is 20:30..

In case of any objection regarding internal assessment , the subject teacher or the department itself resolve the objection. Apart from this, the students who have failed to attend the class tests are provided with the second chance for improvement.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The institution follows the norms of the university in internal assessment and evaluation. The lesson plans, class tests assignments and presentation strictly adheres to the academic calendar of University. The schedule of the internal assessment is prepared before a few weeks of the examinations and implemented as per the planned schedule.

The institution has a transparency in the internal examinations. The answer sheets are shown to the students to clear doubts about their marks and has given a chance to raise objections if they have and the answer sheets are re-evaluate to clarify these doubts at the department level.

The institution provides a healthy environment for the smooth conduct of examinations. The college is committed to impart quality education to each and every student and strictly declines the use of unfair means in examinations. The institution ensures a smooth functioning of the examination centre and keep a check on any type of malpractice by the students.

A strict action is being taken in case of wrongdoings found during the examination. The institution has three levels mechanism related to the grievances of examination i.e. department, college and university level. The problems regarding internal assessment are resolved by the department whereas the problem of annual examinations are resolved at the college and university level.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Various programme and course outcomes are displayed on the website of the college and shared with the students through online resources and also in their classes by the teacher. Hard copies of the syllabus, lesson plans and course outcomes are displayed are available in all departments of the college to guide the teachers and the students and same is available at the website. The College Council and IQAC together plays the role of facilitator to grade the teaching faculty in various meetings regarding the syllabi.

Students are also made well versed with the syllabus right from the beginning of the session and the mentor mentee classes are taken every week to discuss syllabi and other course related problems. An orientation program is organised at the beginning of the session about various programs and course outcomes and students are encouraged to choose the courses according to their interest and intelligence so that they can get the achieve their goals. Overall the institution focuses on imparting the quality education to the students so that they can develop their overall personality and meet the desired results under the guidance of their teachers and mentors. Every emphasis laid on preparing the moral and social grounds for persistent development of students in order to make them good citizens not only the job seekers.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution furnishes the quantitative as well as qualitative education to the students. The college strives to stretch the maximum potential of the students. Beside providing a healthy environment, the college is committed to provide quality education to the students through various curricular and co-curricular activities. The students take active part in various programs like Athletic Meet, Talent Search Competitions and various workshops organised by the committees including NSS, sports, Women Cell, Cultural, Placement Cell and Legal Literacy Cell.

The students participate in various field works initiated for voluntary service under NSS programs. Best NSS volunteer is awarded after it is scrutinized by NSS committee.

Our students who have excelled in academics and other co-curricular activities are selected in job fairs under Placement Cell. Qualitative framework is assessed on the basis of performance of the students in their teaching and learning process. Such assessment is done through class tests, competitive exams, attendance and internal assignments. Students are motivated to evaluate themselves by following proper strategy for their performance.

2.6.3 Average pass percentage of Students during last five years

Response: 53.34

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
108	141	121	102	61

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
229	223	248	147	160

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.5	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response: 1****3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response: 0.28****3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	2	01

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0.09****3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

NSS unit, Women Cell, Placement Cell, Red Cross Society etc are established in the college for the social, holistic, professional and all around development of the students. These cells conduct programs like Swachh Bharat Campaign, Road Safety week, Yoga day, Tree Plantation and social awareness rallies etc.

Women cell of the college has been working for the upliftment of the girl students through different programs like self defence training, art & craft workshops, poster making competition, slogan & essay writing competition. This cell regularly organizes workshops & Extension lecture on various topics related to women like domestic violence, health & hygiene, sexual harassment and legal rights of women.

The NSS unit of the college works with the students to serve the community. The volunteers of NSS spread awareness in the society through 'Nukad – Natak', Railies following the moto of NSS i.e. 'NOT ME, BUT YOU'

Placement cell of the college is consistently working to providing a suitable interface to the students for their placement after their Graduation. Placement cell also provides various books to the students related to the competitive exams. The 'Job Fair' organized under placement cell increases self confidence in the students.

These types of events organized under different cells of the college help to develop the feeling of brotherhood, quality of leadership, team work etc. in the students. The students came to know about the drawbacks/flaws pronounced in the society and get motivated to be a part to sort out the same. Because of such kind of events the students get aware for their social and personal responsibilities too. Such programs help the students to get benefited spiritually. Students are guided to build harmony and develop the spirit of common brotherhood amongst all transcending religious, linguistic and regional or sectional diversities to renounce practices derogatory to the dignity of women.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 1

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is situated in convenient location of Bawani Khera and is spread over a campus of 7.5 acres with 33351 sq. meter built-up area. The institution has 14 classrooms that are totally spacious and naturally ventilated and can accommodate 60 to 80 students in each one.

Well-equipped with mounted LCD projectors, white screens, white and green boards etc, In addition, tutorial rooms are also available for group discussion and doubt classes.

In addition, all the physical facilities are also ensured to cater the needs of learners. 24 hours safe drinking water facility with Aqua-Water Purifier is ensured. The Girl's Common Room /washrooms includes sanitary vending machines, incinerators and Dustbins etc.

Aspacious seminar Hall with access to internet and white screen board is organized for ground floor. We have four classrooms ICT enables and with LCD projectors. The building has full –back up power supply in form of UPS and Generator. Every floor has a notice board in order to provide the information to the students. Learning resources such as computer facility and library are located in 1st and 2nd floor.

Particular	No.	Particular	
Area of the college (Acres)	7.5	SPIO Office	
Principal's Office	1	Canteen	
Well furnished Classrooms	14	Girls Common Room	
Smart Class rooms	04	Placement Cell Office	
Seminar Halls	01	NSS Office	
Laboratories	08	Student President's Office	
Central Library	01	Sports Office	
IQAC Office	01	Parking	
Well furnished Offices	02	Cultural Infrastructure Store	
Well furnished Faculty Rooms	13	NSS Store	
Bursar Office	01	Reading Room	
R.O. Water Coolers/ Purifier	06	Urinals/Toilets	
Staff Room	01	Garden	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College offers a number of opportunities and resources to the students to develop the wholesome personality of the students. The College offers ample of opportunities in sports.

Sports Facilities: -

The Physical education and sports department of the college is lifting no stone unturned for all around development (physical, mental, intellectual and emotional development) and grooming of the students. There are about 200 students who are studying Physical education subject and learning basic techniques/skills of various games in their practical classes.

The college has a vast playground with 400 meter track for athletics and to cater various outdoor games. The outdoor games include Athletics, Volley-ball, Kabaddi, Cricket, Badminton, yoga etc. And individual sports include Athletics, Chess, Carom, Gymnastics etc. Following is the list of some of the available facilities: -

Sr. No	Sports facility	Size/ number
1	Chess	5
2	Carrom Board	5
3	Badminton racket	15 Pairs
4	Javlin	03
5	Shotput	02

6	Discus	02
7	T.T	01
8	T.T Racket	06
9	Yoga mate	31
10	Judo mate	15
11	Vollyball Pole	02, Ball-14
12	Kho-Kho	02
13	Cricket bat	08
14	Cricket ball	28
15	Trister	01
16	Jogger manual	01

17	Magnetic bike	01
18	Weight Lifting Belt	02
19	Home Gym	01

Cultural Activities:

The institute has sufficient facilities for Cultural activities. There is a Sanskrit Dhrohar room and Girls' Lawn is used for the events related to cultural activities. Our students have been participating in the 'Zonal/Inter-Zonal Youth Festival' organized by the university every year. At the commencement of the session, talent search/hunt programme is organized by the college to bring out the best of the students through various cultural activities are incorporated like General Song, Folk Song, Solo Dance, Folk Dance, Rituals, painting, slogan writing, Mime, Rangoli, mono-acting etc. Further, on the basis of their performances recorded and awarded during talent hunt show, they are sent for their activities of talents at state level Youth Festival. Further, on the basis of performances recorded and awarded during talent hunt show, they are sent for their activities of talents state level youth festival.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 10.62**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.09	0	1.91	0.2	2.94

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Government College for Women, Bawani Khera has a good library with a collection of 4024 books for both the faculty and student community. It is functioning as a knowledge hub of the college to inculcate reading habits among the students. The library is kept open from morning 09:00 A.M. to 04:00 P.M. in the evening in all working days. Every day, on an average 80 students visit college library for borrowing books. Efforts are made to digitalized all the library functions as all the library books are automated in SOUL software installed in library. As well as, we have obtained annual membership for accessing N-LIST electronic resources from UGC-INFLIBNET years 2020-21 and 2021-22.

Infrastructure:-

1. Fully air-conditioned library.
2. Internet Facility to the librarian desk.
3. E-Corner for the students to access information.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.1

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.95	1.34	1.49	1.71	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.07

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 95

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Laboratory

All the science department of our college are furnish with fully equipped labs to benefit our rural students, Physics, Chemistry, Computer Science, Geography have well equipped laboratories with all the basic Facility. Each laboratory has got sufficient lab equipments as per the requirement of University syllabus. Computer Science lab and Geography lab are Equipped with smart board facility.

Practices are conducted for the duration of three periods for each batch. Batches are made for the group of 15 to 20 students. The ratio of students, teacher for practices is 18:01. Practical internals are conducted in the same way as University practical Examination format.

Every year Science Model Exhibition is conducted by each department.

Computers and other teaching aids-

The college campus is fully Wi-Fi enabled and has adequate number of computers with internet connection. Language lab is well equipped with 26 computers and 1 projector. The details of the facilities available are as follows

Particulars	No.	Particulars	
Number of computer	86	Digital teaching devices	
Computer labs	02	UPS	
Multimedia projector	02	Gen –Set	
Digital podium	0	Browsing Center	
Photocopier	01+01(oe)	Broad –band Connections(Link-4Data)	
Printers	08	Broad –band connections(BSNL)	

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 13.19

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** B. 30 MBPS – 50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 89.54**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
5.35	10.17	6.12	14.27	23.89

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The policy of the College is to upgrade the infrastructural requirements as per requirement of the college. For this purpose various committees have been constituted for the better implementation of infrastructural work. The infrastructure upgradation may be initiated for academic growth and full utilization of available resources. The Department of Higher Education, Haryana (DHE) is the sanctioning

authority of funds for the procurement of various supporting facilities in the Govt. Colleges. The college has two types of source of funds i.e. one budgetary provisions from the Government and secondly through utilization of student's funds under the provisions of Haryana Education Code. The Central purchase committees, & Other Committees are constituted by the Principal to finalize/decide the cases of purchase/procurement as per requirement. The requirements may be asked from Head of the department and committee conveners for all articles related to stores, apparatus, desks/benches/IT equipments, books and other support facilities. Considering the above factors, it has been decided that each and every department/organization shall consolidate its budgetary provisions for procurement of stores/ purchases for the year and prepare a Procurement Plan in the beginning of the financial year.

Policy for maintenance of facilities: -

The college ensures regular maintenance and cleanliness within college premises. The Gardner, Sweeper and Security Guards are appointed for college security, landscaping and cleanliness for good hygiene. Cleanliness is done on regular basis. Furniture and equipments are purchased from time to time as per the requirements. The College has electrician deputed by PWD, Bhiwani as and when required. The College has appointed Trained Lab Attendants & ITI apprentices. The 50 MBPS leased line was installed in college and fully maintained by BSNL. The computers, printers and the related equipments are maintained by staff and any repairing may be done by hiring local vendors. In addition, students are timely informed about various scholarship schemes and their claims are settled well in time by the scholarship clerk & nodal officer appointed for the said purpose.

Procedure for utilization of facilities:

The decisions in respect to the procedure for utilization of facilities are taken up in IQAC and College council meetings. The Timetable Committee evaluates the possibilities of rational and optimal use of the time and space available for BA/BCom/BSc classes. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose in the interest of students.

Laboratories: - Record of chemicals, apparatus, and other equipments etc. is maintained by lab attendants and supervised by HODs of the concerned departments. The microscopes used for biological experiments are annually cleaned. The practical groups of the students are constituted such a manner that no student should be left without meeting specific periods as per university norms. The Labs are well maintained for smooth functioning of practicals of students in respective stream.

Library: - Library is fully automated & equipped with Photocopier machine and printer. The maintenance of the reading room and stock verification of library books is done regularly by the library staff. The Library Advisory Committee is constituted to ensure the requirement of books, Magazines to be purchased & journals to be subscribed through HODs'. The list is finalized & recommended for final approval of the Principal. The Visitors' register is also maintained for keeping the records of readers & learners and to ensure return of books, 'No dues' from the library is mandatory for students before appearing in exam.

Sports: Physical Education & Sports Department of the College is committed to ensure students' participation in physical activities and to ensure wholesome personality development of all the students. The college also organizes annual athletics meet and facilitates students with sports uniforms, equipments and refreshment during competitions /tournaments.

Computers: - Two fully functional & operational computer laboratories are established for imparting computer education, soft skills & ICT knowledge to the students. The computer Labs are equipped with 50 MBPS leased line, printer, LAN and other related facilities was installed in college and fully maintained by BSNL. These are put to optimum use for students throughout the year and regular maintenance is ensured through AMC and local hardware technician/service providers as per requirement.

Classrooms: - The College Building Committee has been constituted for proper maintenance of building infrastructure. The class rooms are well maintained and kept neat and clean by our permanent college employees (sweepers) & white-washed by the PWD, B&R every year.

Electricity & Physical facilities: - The maintenance of electricity and physical facilities is done regularly as per requirements. College has various equipments like, Generator, Xerox machines, printers, CCTV cameras, Audio systems, Digital Camera and Inverters etc. College funds are utilized regularly to maintain above facilities. Sufficient number of water coolers with water purifier are available for staff and students and is well maintained. Separate toilets and washrooms are made available for staff, Divyangjanand for girls. Proper Parking facility is also made available for students and staff. Free Wi-Fi facility is available in the college through Reliance Jio Info com Ltd. (free installation through Reliance Info com Ltd.) and from BSNL WIFI modems.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 39.22

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
346	332	254	247	280

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.83

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	70	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.56

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	8	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 29.79

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 70

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	3	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	3	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	1

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of award letters and certificates

[View Document](#)

Any additional information

[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

After the Haryana Government decision of repealing the formation of a student council election in all affiliated colleges & universities since 2018-19 session, no election for student council body has taken place. However, in the process of election for the student elected through their direct nominations and further nominated CR's would be elected for the post of president, vice-president, secretary and joint-secretary. The student council body always work in coordination with the college administration for the welfare of our students & promotes friendly our environment for teacher & student. Its main function is to bring forward the concerns, problems and opinions of students to the teaching faculty and principal for the timely solution of their problems.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	1

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni club of the college is yet not formed. But it will be soon framed near future.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

“ All knowledge is Veda, infinite as God is infinite.” ---Swami Vivekananda To make quality the defining element of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission

The stated mission of the college is to provide

- To empower women with exceptional desire to make a difference to the world.
- Highest quality liberal arts and basic science education through distinctive academic programmes that inculcate diligence in the pursuit of knowledge.
- To enhance access and inclusive environment upholding core values of respect for diversity.
- Dedicated and responsive faculty to assist each student to fulfill aspirations and reach milestones.
- The motto, Shradha, Gyan karm speaks of its emphasis on devotion, wisdom and commitment to hard work.

The authorised team involves- Principal, Vice Principal, College Council, and various committees such as NSS, Red Cross society, sports, Legal Literacy cell, women cell, placement cell etc. The College Council is supreme body and constituted under the framework of DGHE, Haryana. A meeting is held in every two weeks with principal, Vice principal, IQAC coordinator and college council regarding the feedback of students and all the activities work smoothly. Proctorial duties are regularly done by all worthy staff members. The College council observes the academic progressive performance of the college regularly. All the committee takes the responsibility for successful implementation of activities during academic session. The Principal constantly remains in touch with the students to resolve their grievances through complaint box.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The main authority of the college is the Principal. He takes all the important decisions for the benefit of the

college. But all the members of the staff are also equally important to play significant role in the decision making system of the college. In the college council and IQAC, senior members participate to work for the benefits of the college along with the Head of the college. Different associations and cells are there such as cultural society, science, commerce society, women cell, placement cell etc. In all these cells teachers are in charges or nodal officers who participate and take decisions during various meetings and conduct various activities as per the guidelines. There is also a big charge which is given to the senior staff member of the college band that is a bursar. He is also an important member in decision making body. The college has structured decentralized structure for decision making. There are 62 committees in which all the faculty members have their equal participation. In college various committees are constituted by the principal at the beginning of the new session.

Some of the major committees are there:

- 1.) College Council
- 2.) NSS
- 3.) Legal Literacy Cell
- 4.) Sports Board
- 5.) Admission committee
- 6.) Internal Quality Assurance Cell

Besides these other committees are constituted to deal different responsibilities such as Time table Internal Assessment, Cultural College Beautification, NSS, Red Cross Society etc. The Cultural Committee deals with the cultural affairs related to the college. Mrs. Neena Kumari , Assistant professor of History is in charge of cultural committee of the college. The Annual Duty List is circulated in the beginning of the year for effective implementation of curriculum.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

6.2.1:- The administration of the college has framed many policies and strategies for the overall development of the college (curricular and extra-curricular) and principal keenly observes the strategies of the institution. The infrastructure of the college is wholly developed and it is intensified duly by the concerned committee; so to provide a healthy environment for the student as well as teacher to study. The institution organizes science exhibiting time to time to enhance and exhibit their creativities. An exhibition

was organized by the Arts & Science faculties based on the impact of covid-19 on the Human psychology and stress management. The winner of the competition are further sent to the District level Science exhibition to represent the institution. Besides, various committees are framed by college administration for the smooth implementation of various strategies and policies of the institution.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution strictly follows the framework, rules, regulation and policies of higher education which is duly governed by the higher authorities as well as the Honorable principal. The staff members are benefitted by implementation of various government policies as transfer, promotion, various training programmers and policies as per the rules of Haryana government. The administration has framed and implemented an effective mechanism for smooth functioning of the college. The annual activity calendar of various committees is framed and distributed them to conduct various programmers for the college. All the staff members has given different type of responsibilities of the college for active and smooth functions of the institution. There various committed and cells are framed and powers are decentralized to distribute the responsibilities to conduct times to time programs for the active participation of the students in their curricular and non- curricular activities. The principal work as the supreme authority of the institution and duly co-ordinates the strategies and activities of the final decision regarding and work load, college purchases, time table, and maintenance of the college infrastructure. The duties are divided in various cell and committees, as Women cell, NSS, time table committee, college grievances and Sexual Harassment committee, cultural committee and beautification committee to provide healthy and secure environment to the students as well as the staff members. Practical duties are divided in the staff members to keep an eye on the discipline of the institution.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Various welfare schemes are offered by the Govt. of Haryana for its employees. Every institution perform well if its employees are provided with the essential welfare schemes as per the social and financial requirements. The welfare schemes for teaching and non-teaching staff are stated differently in the following manner:

1. Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/paternity Leave, Special Leave for blood donor, earned Leave in lieu of work done in holidays/vacations, Extra ordinary Leave, Study Leave for Higher Education etc.

2. Provident Fund

Two schemes are prevalent in this head:

- General Provident Fund for the employees.
- New Pension Scheme for the employees.

3. Annual Increments are given as per policy.

4. Financial aid is also granted as Advance loan, HBA, Marriage loan, Car loan.

5. Career Advancement Scheme.

6. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government.

7. Education allowance is also provided as per the rules of Haryana Govt.

8. Retirement Benefits- Pension, family Pension, Gratuity, Leave Encashment.

9. GIS (Group Insurance Scheme) is available to support in the unfavorable circumstances.

10. Healthy and hygienic work environment.

11. Library and computer facility.

12 Ex-gratia Scheme: In case of sudden and unfortunate death of any staff members, the family of the staff is protected and financial aid is provided under the scheme of family pension as per Haryana Govt. rule.

For Non-Teaching Staff

1. Leaves provided for different purposes to cope up with the Social and Personal aspects are Casual leave, Duty leave, Child care leave, maternity/paternity leave, Special leave for blood donor, Earned Leave, Extra ordinary Leave.

2. Provident Funds-

Two schemes are prevalent in this head:

- General provident fund for employees.
- New pension scheme for the employees.

3. Annual increments and promotional benefits are given as per policy.

4. Financial aid is also granted as Advance loan, HBA, Marriage loan, Car loan, Wheat loan, and Festive loan for class IV employees.

5. Medical imbursement facility is available for staff under the guidelines of Haryana Government.

6. Children education allowance is also provided as per the rules of Haryana government

7. Retirement benefits- Pension, Family pension, gratuity, Leave encashment.

8. GIS (Group Insurance Scheme) to support in an unfavorable circumstances.

9. Healthy and hygienic environment.

10 Wheat Advance Loan (for D-group staff only): Maximum amount of Rs 18000/- is allowed under this scheme to purchase wheat in the month of April/May every year. This loan is adjusted in 10 equal installments from the salary of employee and is interest-free.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).****Response:** 20.6**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	5	4	0	5

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The performance of the employees is based on appraisal and analysis which are the key features for the overall assessment of the institution. An institution does its finest work and it must be assessed before its constant growth. Regular examination, class tests, checking and rechecking are always recommended to keep close attention for the improvement of any organization. Appraisal system is based on the performance of the teachers and it is framed according the guidelines issued by Higher Education Department, Haryana. ACRs are submitted by the teachers to the principals along with the genuine details with them and the university results of the classes they teach. There is always a rule that the comparison of college pass percentage and University pass percentage should be there. For low pass percentage, the concerned teacher has to explain the reasons. In addition to this, a teacher had to show the details of the annual duties assigned to him. A teacher's overall behavior, corporation and coordination with other colleagues are also examined. All the teachers fill their API score in given Performa whenever they are to be promoted under career Advancement scheme for higher grades. Teachers present their achievements such as Orientation courses, Refresher courses and examination duties and other personal achievements. The teachers have to appear before the selection committee for their promotion as Associate Professor.

Non-teaching staff also represent the appraisal Performa of their performance. They are also bound to present the details of their annual duties in ACRs. Their performance is also scanned by the authorities. They have to undergo many tests to upgrade their knowledge.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

An important member of the college is Bursar. He takes responsibilities of audits, funds and various details related to bills. He checks and verifies all vouchers of transactions to sanctioned budget and available funds of the college. He is one of the senior staff members of the college. The Internal audit is done by the auditor from DHE, Haryana. The schedule of audit is issued to the college and college provides all the record to the audit team. Any objection is timely solved by the college. In addition to this, stock verification committees are appointed by the Principal at the end of each financial year. The office staff regularly prepare the Cash Book and it gets verified by the Bursar.

External Audit:

As we talk about the external audit of any institution, it is conducted regularly by the state Govt. instructions. Accountant general Haryana periodically conducts the audits of the records of funds provided by State Govt. After this, Chief Accounts Officer, Govt. of Haryana, releases the audit report.

Financial Audit includes:

- Funds received from government agencies like Social Welfare

Departments towards SC, ST, OBC and other minority scholarships are audited. Funding towards Placement Cell, Women Cell, Earn While You Learn, Lab Up-gradation, Material and Supply and Office Expenses (O/E). The college collects fees from the students under various Heads like Amalgamated Fund, University Fund, Red Cross Fund, Sports Fund,

Development Fund, Library Fee, Electricity Charges, NSS fee etc.

- Cash-Books and Stock registers are maintained for different fund

Separately. The expenditure bills of all Govt. Grants is submitted to treasury.

Bursar has the internal and external audits' documents for the verification.

The grants received from the UGC is utilized as per norms and then it gets audited.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The college acquires well planned strategies for deploying funds and perfect utilization of resources. The major blocks of funds received from the state government is termed as Govt. Grant. In addition to this, the college receives fees from students. The govt. grant is received under pre-defined Heads. The Major Heads include Salary, Placement Cell, Earn While You Learn scheme, Women Cell, Lab upgradation, Sports, library, etc. The Principal takes various decisions related to purchase with the consultation of committee members to ensure the best utilization of available funds. The college follows the norms prescribed by State Govt. Haryana. Quotations are invited from different suppliers and after comparing the rates of all desired items, a suitable is selected and given orders to supply the items. Payment is released by the treasury through NEFT to the suppliers after the delivery of goods. The college administration ensures the quality and quantity of the items. The Principal assigned various conveners to maintain the records of available resources. The conveners keep a vigilant eye on the proper utilization of these resources in an effective manner.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

Internal Quality Assurance Cell has contributed an important role to enhance quality of higher education in the college. Teaching-learning quality has been improved a lot. Time to time meetings of IQAC are held to review improvement of action in the institution. IQAC also assesses the works of individual teachers and recommends their cases for higher scales and promotion. It also evaluates the reports submitted by teachers and academic committee. Quality up gradation is a slow process and the IQAC of the college has been working hard in this direction since its inception. As a result of the IQAC recommendations, many initiatives have been implemented to enhance the overall academic environment of the college.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental

improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**Response:**

The college is an institution which provides higher education to the students. Higher Education, as itself, is meant for some specialization. Every student needs individual attention of the teachers. In the present age of Science and Technologies, we cannot progress at the desired pace without using technology. Technology has become an important part of life, specifically in teaching-learning field. To make teaching-learning more effective, the IQAC has reviewed and implemented new initiatives. The two prominent examples of these reviews are “ICT Enabled Infrastructure” and “Addition in staff strength”. Earlier, it was more or less traditional method of classroom teaching. The teachers relied on the text books available and they interacted and discussed with the students. But now with the coming of technology, classroom teaching has undergone a total change. The teachers as well as the students have access to internet based technology. Some classrooms have been upgraded as smart classrooms with overhead projectors and smart board. Teachers resort to various teaching apps that make teaching more effective and interesting for the students. Furthermore, students can have access to these apps even at their respective homes. Their dependence on traditional classroom teaching has dramatically reduced. Another important review is regarding the staff strength. A proper teacher-taught ratio must be maintained for the desired results. Our college have sufficient staff in all departments including extension lecturer to work for the benefits of students. Thus, the reviews and recommendations of the IQAC have brought needed change.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government college for women, Bawani khera, Bhiwani has been dedicated to the upliftment of women of the region. Its chief aim is the enlightenment, development and empowerment of women. The college is pledged to establish a society where women is no longer regarded as a weaker-vessel but is free to rub shoulders with her male partner in all the directions. The student Grievances/Sexual Harassment/Anti-Ragging Committee of the college aims to resolve the complaints received from students, teaching and nonteaching staff members. **Our college tries to provide a healthy and clean campus to the students.**

Our college has framed Sexual-Harassment and Anti-ragging Committee as per the U.G.C. instructions. Our teachers perform proctorial duties throughout the campus including corridors, playground, library, and outside common room of girls etc. CCTV cameras are installed at many places to ensure the campus security.

Women Cell of the college views itself as a facilitator for young women so that they are able to realise their full potential and their active influence on society. The women cell organise continuously various inter-class debate competitions on different social, political, economical issues related to women with a motive to spread awareness about gender discrimination and importance of gender equality among students. The women cell's focuses on various activities that enable a holistic development of women in campus that we organise are related to women safety. Many women empowerment program was organised in the campus and various competitions and training like police training and self-defence training, cybercrime and collage making competition also organised by the cell. The cell also organised rallies, slogan writing competition, Mehandi-Racho competition, Art-Craft program, Best out of waste and also Cooking without fire. International Women's Day are also organised in our college in which students performed the play on various issues like kidnapping of girls, rape and dowry system etc.

1. The legal literacy cell of the college also plays an active role to organize extension lectures on legal rights and duties, domestic violence acts, SC/ST Act, and also on minority section rights. In our college knowledge of app (DURGA SHAKTI) and toll free no. 1091 is given to our students by the police officials.

Our college provides facility of separate common room for girls and a staffroom for male staff also. College campus is monitored through CCTV cameras. Concrete benches are placed for the seating of students. There are separate toilets for students and female staff members.

Sanitary Pads Disposal machines are also installed in the college to maintain health and hygiene of the girls. In women cell a peon is also hired to fulfil the requirements of students. In our college, mentor-mentee system is followed in which individual student is taken care of and is specially monitored personally by the mentor. The college endeavoured to achieve great targets in academic and co-curricular fields with laurels.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

1. Solid waste management

Our college has taken initiatives to segregate the waste at source which is the first and most important step in waste management. In our campus, different coloured dustbins have been placed at various places like corridors, lawns, washrooms etc. Sanitary Napkin Incinerator Machines are also installed in girls' washrooms. Our college staff members motivate and encourage the students to put the waste material in dustbins. Every day all the academic buildings and other surrounding area in the premises are cleaned by the sweepers. They separate out waste and dispose off accordingly. In campus, the waste material of dustbins is disposed off at municipal collection centre.

The college has nurtured number of trees of different varieties encouraging biodiversity of flora and fauna. Our Students and staff members are also aware about the process of eco-friendly waste disposal method.

1. **Liquid Waste Management:-** The system of liquid waste management is properly followed by our college. In our college laboratory attendants dispose off all precarious liquid waste generated in Chemistry labs, in the sewerage tank after proper dilution. In addition to this, liquid waste of toilets is drained through the municipal main drain. Liquid waste in the college campus includes cleaning, drinking and other effluent wastes are managed properly by the tools. Green and clean campus is a part and parcel of our institute.
2. **E-Waste Management:-** The primary aim of E- waste management is to create awareness among students in order to reduce the adverse impact on environment and health due to improper disposal of E- waste. Our college has adopted ICT tools of technological advancement and obsolete electronic devices, such as monitors and CPUs, unserviceable printers, photocopiers, Floppies, CD/DVD mouse, keyboards generated a large amount of E-Waste. Our computer science department identify the various useless articles covered under e-waste. E-waste is disposed off through vendors. Our college objective is to enhance the understanding on the subject of E- waste management among the college students.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response: - India is one of the most religiously and ethnically diverse nations in the world, societies and cultures. The large number of different cultures, knitted together in a such a close and perfect manner, make India's diversity one of the wonders of the world. Our college is situated in a unique location and is fed by the students from rural areas, make it a microcosm in itself. All the institutional efforts, whether administrative or academic emphasise to provide an inclusive environment wherein tolerance and harmony towards cultural and regional or any other diversity are at the forefront. Our college anti-Ragging

committee which tries to maintain harmony and brotherhood among students by preventing them not to indulge in any kind of disharmonious activities like teasing, scolding and threatening on the basis of caste, colour and rank. Besides, code of conduct is followed in every sphere of college activities. In fact, the college endeavours to inculcate among students a sense of belongingness among students and respect for other diversities. Various festivals are celebrated in college like Gandhi jayanti, international youth day, Ekta diwas, to develop the power of tolerance and harmony among students. All the staff and students work for the development of one and all around ignoring all the social prejudices. Our college students always have participated fully to the social, cultural, and academic life of the college activities. Students are felt supported intellectually and academically in college campus. In such environment, our instructors and students work together to strengthen academic excellence and also to encourage the academic success of all students. Such learning is enhanced by establishing a classroom tone that is friendly, caring and supportive. Our college staff and students develop a rich harmony to maintain a multi-cultural environment in college campus. Our college aware the students continually to focus on being tolerant of others in their daily lives. This involves them challenging the stereotypes and assumptions that they are typically encounter in making decision about others or working with others either in a social or a professional environment. The primary goal of college is to meet the educational needs of students in the regional and help them to reach their full potential.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- The main objective of Education is an overall development of students. Educational Institutions are nurseries wherein future citizens are nurtured to face the challenges of coming life. The world is changing rapidly, with every advance, in the field of science and technology, affects the various dynamics of human interaction and socio-economically. This results in cut-throat competition in every filed. One of the disastrous consequences is that we lose sight of the values, rights and duties and responsibilities. The institution provides every possible opportunity to our students and the employees are exposed to life-experience personally and learn – What it meant to be a responsible citizen. All staff members and students cherish and follow the noble ideals. The atmosphere of the college inspires the students to protect and improve the natural environment including tree plantations, water and living creatures. Students are enriched to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement. To enhance the academic and constitutional oblige; value rights, duties various national and cultural festivals and events are organized during the whole of the academic calendar and conformity with the department of Higher Education, Haryana and the University concerned. Our campus is an ambit of events and becomes a world in itself during the fest with the

amalgamation of thoughts and culture.

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response: Height of a mountain can never be fully gauged till the locker on is at a distance. Even so is the height of GCW, Bhawani khera, Bhiwani. Our college tries very best for a fine balance between curricular and extracurricular activities. Our college celebrated many national as well as international Days and commemorative events and festivals.

The college celebrated 'Independence Day' and 'Republic Day' in which the college students participated in cultural activities. On 21st June Yoga Divas is celebrated in the college premises. On the occasion of 'Gandhi Jayanti' one day camp was organised in the college premises. In the College 'Shahidi Diwas' was also celebrated on 23rd March to pay tribute Bhagat Singh, Rajguru, Sukhdev. Hindi Diwas was also celebrated on 14th September in the college in which speakers from the college and outside exposed the cause of our national language at all levels. On 31st October National Unity Day was also celebrated on the birth anniversary of Sardar Vallabh Bhai Patel. On September 25, Swachhata Abhiyan was organised in which whole college campus was cleaned-up by the N.S.S. volunteers. 26th November is observed as National Constitution Day. On this occasion a program was organised to aware the students about the HIV-AIDS related illness and their symptoms.

One day camp was also organised in the college, which was concluded with yoga, awareness about health and road safety. Our college also celebrated national Dewarming in the college campus. 'Fit India Movement' was also run from 15th August to 2nd October in our college to encourage fitness and diseases free life among the students. It is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. 'variksha Bandhan' campaign was also organised by the N.S.S volunteers. 'Beti Bachao-Beti Padhao' campaign is also organised in college campus that aims to generate awareness and improve the efficiency of welfare services intended for girls in India. The Indian festivals like diwali, Holi, and some of the many festivals that are generally celebrated every year to inculcate the spirit of patriotism among the students.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices I

1. Title of the Practice:- We are following one of the best practices in the area of sports to fulfil the needs & aspirations of students as well as society with the Title as

“Wellness and exercises keep you alive and active”

1. Objectives:

1. Develop physical talents to their maximum potential.
2. To provide an environment for physical development of the students.
3. To provide opportunity to the students to showcase their talent in sports field.
4. To enable the students to meet out the demands of contemporary society.
5. The main objective of the college is to assist students in bringing out the best of their abilities and to train them to become successful professionals.

1. The context- Our college realizes that sports develop better fitness habits and coordination in students by engaging them in sports and exercises. Through sports achievements students are able to build a wide range of abilities and skills that facilitate the overall development of an individual. The main objective of the college is not to achieve success in sports but it also promotes staff and student's interest in sports and extra-curricular activities and intra-mural competition. But our college has to face many challenges to facilitate the talent of our college. We are also lacking in

special coaches for various games. Annual sports meet was held in our college ground in a befitting manner. Our college achievements in sports is achieved through years of preparation and requires constant interaction between personal and contextual resources with the help of college faculty we are continuously improving in sports field. Sports competition also offer a break from the daily routine tasks and recreate or re- energetic them.

2. The Practice- Sports plays a major role in shaping our attitudes, habits, actions and thoughts. In the college, every year “Talent search programme” and mandatory cultural programme ‘Malhaar’ is organised and participation in ‘youth festival’ is ensured with an objective of developing extra-curricular and co-curricular talents of the students, improving their capabilities to work as a team and raising their level of self-confidence in interacting with fellow students.

1. Evidence of Success- Our college students participated in various activities during last five years at inter-university level games and following is the list of such students.

PARTICIPATION IN VARIOUS INTER-UNIVERSITY GAMES OF STUDENTS FROM G.C.W., BAWANI KHERA COLLEGE

2015-16				
8721	RENU	JAGMENDER	DARSHANA	KHO-KHO
8722	SUREKHA	JAGMENDER	DARSHANA	KHO-KHO
8723	SUSHMA	SURESH KUMAR	SAVITRI	KHO-KHO
8724	SONIA	RAJBIR	MUKESH	KHO-KHO
2016-17				
9181	SUREKHA	JAGMENDER	DARSHANA	KHO-KHO
9182	NEETU	RAJBIR	SAROJ	KHO-KHO
9183	JYOTI	JAI KUMAR	KAMLESH	KHO-KHO
9184	KAFFI	RAJPAL	NANNI	KHO-KHO
9185	SUSHILA	AZAD SINGH	BALA	KHO-KHO
9763	KAFFI	RAJPAL	NANNI	KABADDI-N.S. (W)
9764	NITTU	BHALEE RAM	GUDDI	KABADDI-N.S. (W)
2017-18				
9924	SONIA	RAJBIR	MUKESH	KHO-KHO(W)

6. Problems Encountered and Resources Required:

Our college is newly established in this area. Our college encountered the problems of indoor stadium & a sports hall during the year. We are also lacking the facilities for basketball, Kabbadi and other popular games which can provide a chance to our students to show their talent in sports field.our College is committed and working vigorously for building a rich sports infrastructure in the form of Indoor Stadium

and construction of a separate sports hall in the college campus itself.

Best Practices II

1. Title of the Practice

“Cultural Activities: A pioneer in Personality Development”.

2. Objectives:

- To promote artistic quality of students.
- To create various talents of the students
- To inculcate team spirit and personality development
- To provide a platform for budding artists
- To encourage folk tradition among students
- To strengthen the cultural communication in students.

To aware skill developments among students

- To introduce new and thought provoking ideas

3. The contest:

Cultural activities play a very effective role for the overall development of the students. There are other important activities in the career of students except academics. This field necessitates a fine balance among other related activities of academic and cultural. Cultural diversity has direct effects to the growth of students. Cultural activities not only help students to identify themselves with the college but also assist students to develop themselves in a desired field and also improve skills of the students. Multicultural environment learning situation brings a number of challenges that need to be overcome to make an effective learner in student life. These aspects such as communications, learning preferences, and social values all contribute to the learning environment. A common platform is provided to students from different culture, social positions and background. In our multicultural society, it is more important even for teachers to incorporate culturally responsive instruction in the classroom.

4. The Practice:

Culture plays an important role in man's life. Education is considered to be the most powerful weapon in bringing about changes within an individual. Education and culture are intimately and integrally connected. In our college, every year “Talent-Search Programme” and Mandatory Cultural Programme “Malhaar” is organised and participation of students in “Youth Festivals” is ensured with an objective of developing extra-curricular and co-curricular talents of the students, improving their capabilities to work as a team and boost their confidence level.

1. **Evidence of Success:** Our college organised the “Talent-Search Programme” and Mandatory Cultural Programme “Malhaar” and our college also participated in “Zonal Youth Festival” of Bhiwani Zone sponsored by MDU Rohtak and also in university level folk, cultural & food festival “LOOR” celebrated in Ch. Bansi Lal University, Bhiwani in the year 2018-19. In addition, college participated in various Intra and Inter College, university, District/State/National level programmes

during the last five years. Our college feels proud that our students have bagged 1st prize in Thali and Rakhi making decoration and 3rd prize in Tugga and Gitte and also got 1st prize in Rangoli competition in cultural activities during the last 5 years. We got uncounted prizes at zonal and inter-zonal level competitions of the universities and other institutes. The college cultural committee organised an online folk solo dance competition on the occasion of Basant Panchmi on 16 Feb. 2021 in which 34 students participated across Haryana from different colleges. E-certificates were given to all participants and top three position holders were awarded with cash prizes in which our college student Ravina, B.A. 3rd, Roll no 63, got 2nd position in this competition.

Problems Encountered and Resources Required:

Problems are stepping stones in any endeavour. Anything achieved without sweating has no enjoyment in life. So, success story of this institution in the field of cultural activities is not without facing difficulties.

Major constraints which were encountered in this journey are as follows:-

- 1. Lack of participation for co-curricular activities:** - This institution is surrounded by rural area. Students are having rural, social and cultural background so they paid little attention in extra co-curricular activities in the college.
- 2. Scarcity of time:** As the students in this institution come from far flung and remote area so, they are bound by their timing of early arrival and early departure.
- 3. Scarcity of Cultural apparatus:** Cultural activities form the base of all the institutions and requirements of participants in cultural activities are numerous like best costumes and latest music instruments and good stage decoration. Due to lack of these facilities our students do not achieve great success in cultural activities.
- 4. Scarcity of Funds:** 'Money in modern times is the greatest need of our lives but one should remember that money is a good servant but very bad master. The students are motivated to realize their potential in case of sufficient fund is available or not. It comes in the way of achieving desired goals.

Best Practice-III

1. Title of the practice:-

Clean and Go-Green campus:- The College is always dedicated towards cleanliness and Go-Green environment for the development of your institution. Our college various committees like NSS, beautification club and Eco club etc. always willing for the maintenance of the campus and also engage the college students under various NSS workshop in order to make them aware of their duties in form of contribution towards clean and green campus. Our college students even have adopted at least single/one sapling for the nurture and protection of the trees within the college campus.

2. Objectives:-

1. To focus on the plastic free campus because plastic pollution is a great havoc for our environment.
2. To foster the tree plantation in the college campus and each one must adopt a sampling to look after.
3. To educate the students about the importance of water harvesting and go green campus.

3. The Context:- Such initiatives for the green and clean campus, are possible only with the efforts of college committees. Initiatives such as minimal use of plastic, minimal use of air conditioners, switching off lights/fans use eco-friendly methods of transportations etc. are implemented with the corporations of college staff members and college students.

4. The practice:- The points are discussed follows:-

1. **Plantations** – Lush green campus of the college premises.
2. **Water harvesting-** Our college also offers rain water harvesting system within the college premises in order to preserve rain water and also acknowledge our students about the importance of water as a single drop of water can save human life and water should not go wasted if it is pouring down.

5. Evidence of success:- Our college is lush green campus with a great care. We try to provide every variety of tree within college campus, so that for a long run even after the college, student will inculcate this as their basic duty to maintain and preserve green environment.

6. Problems encountered and resource required:-

1. Much of the college land is occupied by the local habitants of the area as an encroachment. Although the matter is being taken up in the court by the college authority but all in vain. A portion of college is not secured by a boundary wall or fencing. Hence the college become open for thorough fare and the entry of domestic animals is quite common in the college premises.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Higher education has been a critical component of bringing change in a society and a nation. The researchers have alarmed regarding environmental challenges due to rapid growth of HEIs. The vision of higher education is to make a knowledge based community by fueling its landscape to respond to both local and global challenges and also to create a culture of quality and excellence at an individual and

institutional level in all aspects of higher Education. Our college has now become an ideal example in the field of academic excellences for the peripheral institutions. In addition to this the institute has completed 08 years of its glorious accomplishments. The policy of environment conservation is the commitment of an organization to the laws, regulations and other policy mechanisms concerning environmental issues. Our college has distinctive campus with a range of flora in it. The college is well known for its continuous efforts to maintain the campus environment distinctive and lush green. There are number of trees and plants in the campus of 7 acres 4 marlas. The inclusion of medicinal plants at college campus i.e. Tulsi, Neem, Aloe vera, Giloy, Ashwagandha and other plants like Ashoka, Parizaat and tilchatta makes the atmosphere lively at campus. The college authorities ensure that the practices followed in the campus are healthy and environment friendly. To formulate the idea of green campus, a college level 'Campus Beautification and Eco Club Committee' has also been formed. The committee looks after the cleanliness, plants, trees, Water Supply etc. Our College organises regular drives of tree plantation with a wide variety of trees to make campus green. NSS Camps have also focused on cleaning the campus, and also maintain hygiene in the premises.. There are ornamentally diverse plants like Ashoka, Jamun, Neem, Pipal, Canar, Rose Marigold, Ice flowers, X-mas tree etc. in the lawns. The college keeps on organising poster making and slogan writing competitions and other events to raise awareness among students and they are sensitized for saving water and electricity and are discouraged to use plastics. The college promotes maximum use of ICT and demotes the use of paper. There is a ban on the plastic file covers, plastic bottles, polyethene bags to promote and bringing a healthy environment in the campus. To aware the local residents and passers-by of nearby areas about the environment protection our college also took initiative in the plogging activity in which staff and students picked up trash and plastic bags.

Our college faculty and students have responsibly engaged with people and community. It lives up to the vision and mission of the institution and stood the test of time. The college has continuously upgraded its facilities and infrastructure to respond to the changing pedagogic scenario. Academically brilliant students are aided with scholarships. Slow learners are encouraged and mentored to perform better through an efficient mentoring system. Infact, the voluntary efforts of college towards sustainability have now transformed into a mandatory and holistic approach which motivates students interest in being green and eco- friendly campus. The College makes all the necessary efforts to involve the students, faculty and staff in "Green Campus Initiatives" by designating the volunteers.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution is making persistent attempts to augment its infrastructure with the utmost facilities so that the same can be utilized by our students for their further growth and career development .The establishment of **English Language Lab in 2021-22** is the result of one such effort. However , the future plans of college includes the establishment of **Science Block , Auditorium Hall and Sports Hostel Facility for our students**

Concluding Remarks :

The institute stands for providing quality education to rural students . The utilization of smart classes with ICT enabled tools , well equipped science labs ,computer labs and online methods of teaching along with offline mode of teaching will make students update with the current mode of education in addition to traditional mode of teaching method. Besides, other various activities such as online admission ,online examination and other online administrative work - are **supplementary steps towards making India - "A Digital one"**. Apart from this, the ethical and social values are imparted through different curricular and extra co-curricular activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : As per data clarification provided by the HEI following input is recommended.</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>305</td> <td>304</td> <td>249</td> <td>246</td> <td>332</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>305</td> <td>304</td> <td>249</td> <td>246</td> <td>332</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>360</td> <td>360</td> <td>360</td> <td>400</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>360</td> <td>280</td> <td>280</td> <td>400</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI following input is recommended.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	305	304	249	246	332	2020-21	2019-20	2018-19	2017-18	2016-17	305	304	249	246	332	2020-21	2019-20	2018-19	2017-18	2016-17	360	360	360	360	400	2020-21	2019-20	2018-19	2017-18	2016-17	360	360	280	280	400
2020-21	2019-20	2018-19	2017-18	2016-17																																					
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360	360	360	360	400																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
360	360	280	280	400																																					
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p>																																								

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
447	408	393	334	321

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
116	132	108	99	82

Remark : As per data clarification provided by the HEI following input is recommended.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**2.3.3.1. Number of mentors**

Answer before DVV Verification : 19

Answer after DVV Verification: 20

Remark : As per data clarification provided by the HEI following input is recommended.

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	06	06	04	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
07	08	09	09	09

Remark : As per data clarification provided by the HEI following input is recommended.

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	5	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	2	01

Remark : Under this metric preceding calendar year should be considered, input is recommended accordingly.

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

Remark : As per data clarification provided by the HEI following input is recommended.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	04	02	03	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : As per data clarification provided by the HEI following input is recommended.

3.3.4	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>553</td> <td>247</td> <td>158</td> <td>251</td> <td>136</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As per data clarification provided by the HEI following input is recommended.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	553	247	158	251	136	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
553	247	158	251	136																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	00	00	00	00																	
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1137 1046 1272"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>247686</td> <td>192904</td> <td>354382</td> <td>187972</td> <td>390707</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1352 1046 1487"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.09</td> <td>0</td> <td>1.91</td> <td>0.2</td> <td>2.94</td> </tr> </tbody> </table> <p>Remark : Under this metric only the Expenditure for infrastructure augmentation, excluding salary should be considered.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	247686	192904	354382	187972	390707	2020-21	2019-20	2018-19	2017-18	2016-17	1.09	0	1.91	0.2	2.94
2020-21	2019-20	2018-19	2017-18	2016-17																	
247686	192904	354382	187972	390707																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1.09	0	1.91	0.2	2.94																	
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				

Remark : As per the clarification received from HEI, DVV input is recommended.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
257420	27999	149951	488658	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.95	1.34	1.49	1.71	0

Remark : As per data clarification provided by the HEI following input is recommended.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
447628	697995	422388	1229500	927692

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5.35	10.17	6.12	14.27	23.89

Remark : The DVV input is recommended after removing the augmentation expenditure.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above
 Remark : As per the clarification received from HEI, input is recommended

5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>70</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>8</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the data provided by HEI, only details of 8 students are provided by HEI, following input is recommended accordingly.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	70	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	8	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	70	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	8	0	0																	
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education. Answer before DVV Verification : 143 Answer after DVV Verification: 70</p> <p>Remark : As per data clarification provided by the HEI following input is recommended.</p>																				
5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 1615 1046 1749"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1827 1046 1962"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	0	3	2020-21	2019-20	2018-19	2017-18	2016-17	3	0	0	0	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	0	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	0	0	0	1																	
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p>																				

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	96	112	105	82

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	1

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	7	5	1	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	5	4	0	5

Remark : As per data clarification provided by the HEI following input is recommended.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: A. Any 4 or All of the above

Remark : As per supporting documents provided by HEI, DVV input is recommended.

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : As per clarification option 1 and 3 are considered.</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: C. 2 of the above Remark : As per the documents available, following input is recommended</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1715 986 1827"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>155</td> <td>149</td> <td>149</td> <td>167</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1906 986 2018"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>155</td> <td>149</td> <td>167</td> <td>167</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	155	155	149	149	167	2020-21	2019-20	2018-19	2017-18	2016-17	155	155	149	167	167
2020-21	2019-20	2018-19	2017-18	2016-17																	
155	155	149	149	167																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
155	155	149	167	167																	

2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>830</td> <td>766</td> <td>762</td> <td>709</td> <td>851</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 461 986 573"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>831</td> <td>768</td> <td>767</td> <td>713</td> <td>644</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	830	766	762	709	851	2020-21	2019-20	2018-19	2017-18	2016-17	831	768	767	713	644
2020-21	2019-20	2018-19	2017-18	2016-17																	
830	766	762	709	851																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
831	768	767	713	644																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 775 986 887"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>207</td> <td>230</td> <td>230</td> <td>230</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 965 986 1077"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>153</td> <td>153</td> <td>119</td> <td>119</td> <td>170</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	207	207	230	230	230	2020-21	2019-20	2018-19	2017-18	2016-17	153	153	119	119	170
2020-21	2019-20	2018-19	2017-18	2016-17																	
207	207	230	230	230																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
153	153	119	119	170																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1238 986 1350"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>226</td> <td>281</td> <td>149</td> <td>283</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1429 986 1541"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>235</td> <td>229</td> <td>286</td> <td>169</td> <td>160</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	234	226	281	149	283	2020-21	2019-20	2018-19	2017-18	2016-17	235	229	286	169	160
2020-21	2019-20	2018-19	2017-18	2016-17																	
234	226	281	149	283																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
235	229	286	169	160																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1704 986 1816"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>30</td> <td>24</td> <td>26</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1895 986 2007"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>24</td> <td>19</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	28	30	24	26	24	2020-21	2019-20	2018-19	2017-18	2016-17	27	24	19	18	18
2020-21	2019-20	2018-19	2017-18	2016-17																	
28	30	24	26	24																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
27	24	19	18	18																	
4.1	<p>Total number of classrooms and seminar halls</p>																				

Answer before DVV Verification : 15

Answer after DVV Verification : 4

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
612607	1017997	803180	1447692	2683443

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.42	10.17	8.03	14.4	26.83